

**MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT BUDGET C-1-25**

ORIGINAL GRANT BUDGET	\$ 8,960,324.00	AMENDED BUDGET #	2	REQUEST DATE	5/15/2022
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools		
MSDE GRANT #	211953	RECIPIENT GRANT #	05458		
REVENUE SOURCE	Federal	RECIPIENT AGENCY NAME	Garrett County Public Schools		
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021	9/30/2023	

CATEGORY/PROGRAM	BUDGET OBJECT						BUDGET BY CAT./PROG.
	01- SALARIES & WAGES	02 - CONTRACT SERVICES	03-SUPPLIES & MATERIALS	04 - OTHER CHARGES	05 - EQUIPMENT	08 - TRANSFERS	
201 Administration							
Prog. 21 General Support							0.00
Prog. 22 Business Support						305,690.00	305,690.00
Prog. 23 Centralized Support							0.00
202 Mid-Level Administration							
Prog. 15 Office of the Principal	169,800.00						169,800.00
Prog. 16 Inst. Admin. & Supv.							0.00
203-205 Instruction Categories							
Prog. 01 Regular Prog.	1,720,932.00	10,000.00	1,200.00				1,732,132.00
Prog. 02 Special Prog.	2,659,478.00	90,000.00	395,600.00	750.00		1,500.00	3,147,328.00
Prog. 03 Career & Tech Prog.							0.00
Prog. 04 Gifted & Talented Prog.	255,000.00			888.00			255,888.00
Prog. 07 Non Public Programs							0.00
Prog. 08 School Library Media							0.00
Prog. 09 Instructional Staff Dev.	270,630.00		96,780.00				367,410.00
Prog. 10 Guidance Services	68,600.00						68,600.00
Prog. 11 Psychological Services	900.00			100.00			1,000.00
Prog. 12 Adult Education							0.00
206 Special Education							
Prog. 04 Public Sch Instr. Prog.	271,100.00			300.00			271,400.00
Prog. 06 Educ. Prog. In State Institution							0.00
Prog. 07 Non Public Programs							0.00
Prog. 09 Instructional Staff Dev.	36,331.00		16,440.00				52,771.00
Prog. 15 Office of the Principal							0.00
Prog. 16 Inst. Admin & Superv.							0.00
207 Student Personnel Serv.	308,812.00			250.00			309,062.00
208 Student Health Services	159,120.00		2,750.00				161,870.00
209 Student Transportation		387,300.00					387,300.00
210 Operation of Plant							
Prog. 30 Warehousing & Distr.							0.00
Prog. 31 Operating Services	139,225.00		124,628.00		43,181.00		307,034.00
211 Maintenance of Plant							0.00
212 Fixed Charges				1,293,039			1,293,039.00
213 Food Services							0.00
214 Community Services							0.00
215 Capital Outlay							
Prog. 34 Land & Improvements							0.00
Prog. 35 Buildings & Additions							0.00
Prog. 36 Remodeling		40,000.00			90,000.00		130,000.00
Total Expenditures By Object	6,059,928.00	527,300.00	637,398.00	1,295,327.00	133,181.00	307,190.00	8,960,324.00

Finance Official Approval	Alison R. Sweitzer, CPA	<i>Alison R. Sweitzer</i>	5/15/2022	301-334-8067
	Name	Signature	Date	Telephone #
Supt./Agency Head Approval	Barbara L. Baker	<i>Barbara L. Baker</i>	5/15/2022	301-334-8901
	Name	Signature	Date	Telephone #
MSDE Grant Manager Approval	Donna Gunning	<i>Donna Gunning</i>	6-29-2022	
	Name	Signature	Date	Telephone #


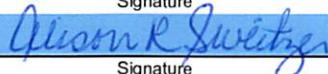

**MARYLAND STATE DEPARTMENT OF EDUCATION
REQUEST BUDGET AMENDMENT C-1-25 A**

ORIGINAL GRANT BUDGET	\$ 8,960,324.00	AMENDED BUDGET #	2	REQUEST DATE	5/15/2022
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools		
MSDE GRANT #	211953	RECIPIENT GRANT #	05458		
REVENUE SOURCE	Federal	RECIPIENT AGENCY NAME	Garrett County Public Schools		
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021	9/30/2023	
		FROM		TO	

Provide the name of the Category/Program under the appropriate Object, e.g., Administration/General Support under 05 Equipment.

EXPENDITURES BY OBJECT AND CATEGORY/PROGAM	CURRENT APPROVED BUDGET	ADJUSTMENTS Increase (+)/Decrease(-)	NEW AMENDED BUDGET
01 SALARIES AND WAGES			
202-15 Office of Principal	169,800.00		169,800.00
203-01 Regular Program	1,576,182.00	144,750.00	1,720,932.00
203-02 Special Programs	2,929,718.00	-270,240.00	2,659,478.00
203-04 Gifted & Talented	131,250.00	123,750.00	255,000.00
203-09 Instructional Staff	284,130.00	-13,500.00	270,630.00
206-04 Public Sch. Instr. Program	247,360.00	23,740.00	271,100.00
206-09 Special Ed Instr. Staff Dev.	36,331.00		36,331.00
203-10 Guidance Services	3,600.00	65,000.00	68,600.00
203-11 Psychological Services	900.00		900.00
207 Student Personnel Serv.	385,600.00	-76,788.00	308,812.00
208 Student Health Services	159,120.00		159,120.00
210-31 Operating Services	139,225.00		139,225.00
02 CONTRACTED SERVICES			
205-01 Regular Program	10,000.00		10,000.00
205-02 Special Programs	90,000.00		90,000.00
209 Student Transportation	387,300.00		387,300.00
215-36 Remodeling	40,000.00		40,000.00
03 SUPPLIES AND MATERIALS			
204-01 Regular Program	1,200.00		1,200.00
204-02 Special Programs	396,100.00	-500.00	395,600.00
204-09 Instructional Staff	96,780.00		96,780.00
206-09 Special Ed Instr. Staff Dev.	16,440.00		16,440.00
208 Student Health Services	2,750.00		2,750.00
210-31 Operating Services	124,628.00		124,628.00
04 OTHER CHARGES			
206-04 Public Sch. Instr. Program	0.00	300.00	300.00
207 Student Personnel Serv.	0.00	250.00	250.00
205-11 Psychological Services	0.00	100.00	100.00
205-02 Special Programs	0.00	750.00	750.00
205-04 Gifted & Talented	0.00	888.00	888.00
212 Fixed Charges	1,293,039.00		1,293,039.00
05 EQUIPMENT			
210-31 Operating Services	43,181.00		43,181.00
215-36 Remodeling	90,000.00		90,000.00
08 TRANSFERS			
205-02 Special Programs		1,500.00	1,500.00
201-22 Business Support	305,690.00		305,690.00
Total Expenditures By Object	\$8,960,324.00	\$0.00	\$8,960,324.00

THIS REQUEST MUST BE ACCOMPANIED BY A REVISED GRANT BUDGET FORM (C-1-25) AND GRANT CHANGE REQUEST FORM (C-1-25 B).

Grantee Project Manager Approval	Nicole Miller, Ed.D.		5/15/2022	301-334-8937
	Printed Name	Signature	Date	Telephone #
Finance Official	Alison R. Sweitzer, CPA		5/15/2022	301-334-8067
	Printed Name	Signature	Date	Telephone #
MSDE Grant Manager	Donna Gunning		6-29-2022	
	Printed Name	Signature	Date	Telephone #

MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT CHANGE REQUEST C-1-25 B

GRANT CHANGE REQUEST #	2	REQUEST DATE	5/15/22
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	From 3/24/2021 To 9/30/2023

SECTION A. This Grant Change Request: (All changes must be explained in Section B)

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*	\$0.00	\$0.00
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
203-01	Regular Program	01	A. DESCRIPTION:	Total increase of \$144,750 to regular programs salary from gifted and talented salary (\$131,250) and instructional staff development (\$13,500).
			B. REASON:	25% of four instructional coaches salaries were originally allocated to gifted and talented. GCPS intends to change the instructional model so that instructional coaches are dedicated coaches serving all regular programs. GCPS also intends to implement a more robust GT program for identified students by hiring 3 dedicated GT teachers to directly serve students PK-8 to better accelerate student learning and address learning loss for GT students due to the COVID 19 pandemic. The funding for this is accounted for in another section of the amendment. Finally, GCPS intends to launch secondary scope and sequence curriculum development work in the area of science.
			C. EXPECTED RESULTS:	Teachers and staff will have access to dedicated instructional coaches for ELA and math who provide instructional support specific to all evidenced based instructional programs to ensure implementation with fidelity. Coaches will also support teachers in meeting the individualized learning needs of students. Additionally, GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic. GCPS will have updated science scope and sequence documents to support secondary teachers in delivering science content aligned to the NGSS.
203-02	Special Programs	01	A. DESCRIPTION:	Decrease (\$270,240) from Special Programs: Salary to Gifted and Talented Salary - 195,000.00, Guidance Services Salary - 65,000.00 and Public School Instructional Program: Special Education Salary 10,240.00.
			B. REASON:	GCPS intends to reallocate three academic intervention teachers from special programs in order to hire three dedicated gifted and talented teachers to serve students PK-8 with the goal of accelerating student learning and addressing learning loss for GT students due to the COVID 19 pandemic. GCPS also intends to reallocate 1 English Language Teacher from special programs to Guidance Services in order to provide a career counselor to support students in career options as we continue to recover from the pandemic. The funding source changed for the EL teacher and is now supported through the state/focal funding allocation. Finally, GCPS intends to provide additional funding for special education IA's to support students through summer programming.
			C. EXPECTED RESULTS:	GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic. Students will also have access to a dedicated career coach as they explore career paths and prepare for their future. Special education IA's will be available to meet individual student needs during summer.
203-04	Gifted and Talented	01	A. DESCRIPTION:	Net increase \$123,750 to Gifted and Talented (i.e. decrease of \$131,250 from GT to Regular Program, increase of \$195,000 from special programs, and increase of \$60,000 from pupil services= net increase of \$123,750).
			B. REASON:	GCPS would like to reallocate 25% of four instructional coaches salary originally coded to GT to regular programs as indicated above. Moreover, GCPS intends to reallocate three academic intervention teachers from special programs and a portion of the AIR Behavior Supervisor position allocated to pupil services to GT in order to hire three dedicated gifted and talented teachers to serve students PK-8 with the goal of accelerating student learning and addressing learning loss for GT students due to the COVID 19 pandemic. The AIR Supervisor position has been restructured for FY 23 and will be paid through the unrestricted budget.
			C. EXPECTED RESULTS:	GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss and gaps post pandemic.
206-04	Public School Instructional Program: Special Education	01	A. DESCRIPTION:	Increase \$13,500 to Public School Instructional Program: Special Education Salary from Student Personnel Services Salary
			B. REASON:	GCPS was originally approved through this grant to provide teachers with 15 hours per year for summer programming curriculum development/program development and set up. This was all coded to special programs. GCPS accounted for 10 special education teachers for summer programming x 3 years under Public School Instruction Programs but did not account for the 15 hours of curriculum development/program development and set up needed for each year of summer programming for those teachers. GCPS is proposing to reallocate a portion of the AIR Supervisor position funded under pupil services to cover this need. The AIR supervisor position has been restructured for FY 23 and will be paid through the unrestricted budget.
			C. EXPECTED RESULTS:	Special education teachers providing summer recovery programming to students will have the time required to plan individualized supports, develop instructional programs, and set up to ensure a high quality and engaging summer experience for special education students focused on closing learning gaps associated with the COVID 19 pandemic.
203-10	Guidance Services	01	A. DESCRIPTION:	Increase \$65,000 to Guidance Services Salary from Special Programs Salary.
			B. REASON:	GCPS would like to reallocate \$65,000 from special programs that was originally allocated for an English Language teacher to guidance services to fund a career coach for the Northern End schools. The EL position will now be funded through the state/focal allocation.
			C. EXPECTED RESULTS:	The dedicated career counselor will be able to work with students specific to career exploration and career planning as students plan for their future.

*AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.

Grant Project Manager:	Nicole Miller, Ed.D		05/15/22	301-334-7644
Finance Official:	Alison R. Sweitzer, CPA		05/15/22	301-334-8067
Supintendent /Agency Head:	Barbara L. Baker		05/15/22	301-334-8901
MSDE Grant Manager:	Donna Gunning		6-29-2022	

**MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	From 3/24/2021 To 9/30/2023

SECTION A. This Grant Change Request: (All changes must be explained in Section B)

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
207	Student Personnel Services	01	A. DESCRIPTION:	Decrease (\$16,788) from Student Personnel Services Salary to Gifted and Talented Salary - 60,000.00, Public School Instructional Program: Special Education Salary - 13,500.00, Gifted and Talented Other - 888.00, Public School Instructional Program: Special Education Other - 300.00, Student Personnel Services Other - 250.00, Psychological Services Other - 100.00, Special Programs Other - 250.00 and Special Programs Transfer - 1,500.00.
			B. REASON:	The AIR Behavior Supervisor position has been restructured and will now be funded through the unrestricted budget. GCPS has a need to reallocate \$60,000 of this funding to support the hiring of 3 talented and gifted teachers to support identified students in PK-8. Additionally, GCPS would like to reallocate \$13,500 to support special education teachers with stipends to plan instructional programming and set up for summer recovery programming. Additionally, mileage is needed for the GT positions during the regular school year as well as various support roles to ensure student and special education services throughout summer programming at all sites. Finally, there are two summer sites that we do not participate qualifying for free meals for all students for summer programming. GCPS would like to use funds from ESSER III to pay for the meals so that the students at those sites are offered free meals similar to all other summer programming sites.
			C. EXPECTED RESULTS:	GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic. Special education teachers providing summer recovery programming to students will have the time required to plan individualized supports, develop instructional programming, and set up to ensure a high quality and engaging summer experience for special education students focused on closing learning gaps associated with the COVID 19 pandemic. Teachers will be paid mileage when necessary to ensure services based on student need at all school sites. All students participating in summer programming regardless of school site will receive free meals.
203-02	Special Programs	01	A. DESCRIPTION:	GCPS intends to make programmatic changes specific to assessment screeners, interventions, extended learning opportunities, and Summer Programming to best address the instructional needs of students as we focus on reducing learning loss associated with the COVID 19 pandemic.
			B. REASON:	GCPS is planning on changing universal screeners for ELA grades K-8 from Houghton Mifflin Harcourt (HMH) to iReady. After thorough review iReady has a much stronger data system and has a better skill alignment including meeting all the requirements of the Ready to Read Act. We are still analyzing the best option for 9th grade in both ELA and math since we have been using HMH in those grade levels. GCPS also intends to change some of the identified interventions written into the grant. Specifically, GCPS will be changing from Read 180/System 44 which is directly associated with the HMH universal screeners to the iReady ELA intervention programs. In addition to the academic/credit recovery summer programming which includes social emotional components, GCPS would like to include a dedicated dance summer recovery camp focused on social emotional learning and wellness through dance for middle school students. In the original grant approval, GCPS accounted for extended learning opportunities for each school throughout the school year. GCPS would like to expand the scope of the extended learning opportunities to include the flexibility for schools to deliver student services either during the school day or outside of the regular school day. In addition to content areas and options already approved in the grant, GCPS would also like to include behavior intervention, social emotional re-teaching, restorative practices, zones of regulation, and PBIS strategies as interventions needed to meet student needs either during the school day or after the regular school day. There is also a desire to expand after school extended learning opportunities to include hands on project based learning opportunities aligned to content standards.
			C. EXPECTED RESULTS:	GCPS will have access to robust ELA data to drive instructional programming and students will have access to additional interventions including iReady in ELA and various social emotional interventions both during the school day and after regular hours based on the needs of students and schools. Students would have additional opportunities for hands on/project based learning opportunities aligned to content standards.
205-04	Gifted and Talented	04	A. DESCRIPTION:	Increase \$888 to Gifted and Talented Other Charges from Pupil Services Salary.
			B. REASON:	GCPS intends to add 3 gifted and talented teachers in order to address the special learning needs of students PK-8 while mitigating learning loss for this group of students. There will be travel between school sites for staff in order to accomplish this. These funds will pay for mileage to ensure student services are delivered.
			C. EXPECTED RESULTS:	GT students will receive more robust services with dedicated staff members to accelerate their learning, while addressing learning loss or gaps post pandemic.
206-04	Public School Instructional Program: Special Education	01	A. DESCRIPTION:	Increase \$10,240 to Public School Instructional Program Special Education Salary from Special Programs Salary.
			B. REASON:	The original budget accounted for 5 special education assistants and 32 regular education assistants for summer programming yearly. Based on student and programmatic needs GCPS is requesting to shift funds to allow for an additional 10 special education assistants for the July 2022 summer programming.
			C. EXPECTED RESULTS:	GCPS will be able to provide the student support necessary for special education students throughout the FY 22 summer program.
206-04	Public School Instructional Program: Special Education	04	A. DESCRIPTION:	Increase \$300 to Public School Instructional Programs Special Education Other Charges from Student Personnel Services Salary.
			B. REASON:	There is a need to add mileage for special education teachers to serve students throughout summer programming at various locations.
			C. EXPECTED RESULTS:	Special education students will receive the services they need during July 2022 summer programming.

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Grant Project Manager:	Nicole Miller Ed.D		05/15/22	301-334-1044
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison R. Sweitzer, CPA		05/15/22	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara L. Baker		05/15/22	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		6-29-2022	
	Print Name	Signature	Date	Telephone #

**MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2023

SECTION A. This Grant Change Request: (All changes must be explained in Section B)

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00 (Amount) From	\$0.00 (Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
207	Student Personnel Services	04	A. DESCRIPTION:	Increase \$250 to Student Personnel Services: Other Charges from Student Personnel Services Salary.
			B. REASON:	There is a need to add mileage for social workers to serve students throughout summer programming at various locations. Funds will be shifted from the AIR Supervisor Position which has been restructured and will be paid out of the unrestricted budget.
			C. EXPECTED RESULTS:	Students will receive the support services they need during July 2022 summer programming.
205-11	Psychological Services	04	A. DESCRIPTION:	Increase \$100 to Psychological Services Other Charges from Student Personnel Services Salary
			B. REASON:	There is a need to add mileage for school psychologists to serve students throughout summer programming at various locations. Funds will be shifted from the AIR Supervisor Position which has been restructured and will be paid out of the unrestricted budget.
			C. EXPECTED RESULTS:	Students will receive the support services they need during July 2022 summer programming.
205-02	Special Programs	04	A. DESCRIPTION:	Increase \$250 to Special Programs Other Charges from Student Personnel Services Salary
			B. REASON:	There is a need to add mileage for behavior coaches to serve students throughout summer programming at various locations. Funds will be shifted from the AIR Supervisor Position which has been restructured and will be paid out of the unrestricted budget.
			C. EXPECTED RESULTS:	Students will receive the support services they need during July 2022 summer programming.
210-31	Operations of Plant: Operating Services	03 and 05	A. DESCRIPTION:	GCPS intends to make a programmatic change specific to maintenance equipment and PPE needed to ensure a safe in-person learning environment for our students and staff.
			B. REASON:	Supplies and materials for PPE will be allocated to disinfectant spray, gloves, NABC, Proxy Cleaner, and Lysol Wipes. The most prevailing need is Lysol wipes. We do not intend to purchase the Shock Wave for Hand Held Sprayer or hand sanitizer at this time due to having an abundance of these items in storage. For custodial equipment we intend to reduce from 3 to 2 Power Flite Floor Buffers and add an Upright Scrubber. We do not intend to proceed with the Windsor VS18 or the Motorized Pallet Jack with ARP ESSER funding. The total funding allocated for supplies and materials as well as equipment will not change.
			C. EXPECTED RESULTS:	The maintenance and custodial staff will have the supplies and equipment needed to ensure a safe in-person learning environment for all involved.

***AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D		05/15/22	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison R. Sweitzer, CPA		05/15/22	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara L. Baker		05/15/22	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		6-29-2022	
	Print Name	Signature	Date	Telephone #

**MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT CHANGE REQUEST C-1-25 B**

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REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2023



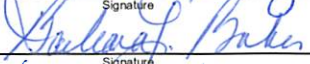
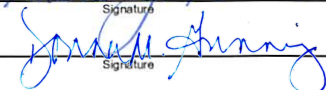
SECTION A. This Grant Change Request: (All changes must be explained in Section B)

<input type="checkbox"/>	Changes the Grant Period.	Date From	Date To
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
204-02	Special Programs: Supplies and Materials	03	A. DESCRIPTION:	Decrease (\$500) from Special Programs Supplies and Materials to Special Programs Other Charges.
			B. REASON:	One of our summer recovery programs will have a Ninja Welnes theme that will engage students in goal setting and wellness activities in conjunction with academic recovery instructional opportunities. As part of the summer recovery program, there is a need to include other charges to cover the student cost (ticket price) for students to participate in a culminating field trip to a local Ninja Course.
			C. EXPECTED RESULTS:	Students will have the opportunity to engage in wellness activities that engage the mind and body while focusing on closing gaps in content areas due to the COVID 19 pandemic.
205-02	Special Programs: Other Charges	04	A. DESCRIPTION:	Increase \$500 to Special Programs Other Charges from Special Programs Supplies and Materials.
			B. REASON:	One of our summer recovery programs will have a Ninja Welnes theme that will engage students in goal setting and wellness activities in conjunction with academic recovery instructional opportunities. As part of the summer recovery program, there is a need to include other charges to cover the student cost (ticket price) for students to participate in a culminating field trip to a local Ninja Course.
			C. EXPECTED RESULTS:	Students will have the opportunity to engage in wellness activities that engage the mind and body while focusing on closing gaps in content areas due to the COVID 19 pandemic.
205-02	Special Programs: Transfers	08	A. DESCRIPTION:	Increase \$1,500 to Special Programs Transfers from Student Personnel Services Salary.
			B. REASON:	The federal waiver specific to free meals for all students ends June 30, 2022. All of our summer school sites except for 2 will continue to qualify for free meals for any student. GCPS would like to fund free meals for all students attending the 2 sites that will no longer qualify so that all of our summer programming sites will be able to provide free meals to all students attending.
			C. EXPECTED RESULTS:	All students attending GCPS summer recovery programming will receive free meals daily as part of the program.
203-02	Special Programs	01	A. DESCRIPTION:	In the original grant approval a STARS teacher was approved to stand up another STARS classroom should it be needed. GCPS would like to move forward with hiring a STARS teacher at this time, but they would be a floating STARS teacher that would circulate based on student needs to various existing STARS classrooms within the county. Should there be a need to stand up another classroom, this individual would be the teacher for the additional classroom.
			B. REASON:	Having an additional STARS teacher will provide flexibility to provide necessary training for the existing STARS teachers as well as support classrooms when student needs evaluate and additional support is necessary. Using a floater STARS teacher will allow for relationships to be built providing for better transitions and supports for students when coverage is needed.
			C. EXPECTED RESULTS:	Teachers and students in the STARS classrooms will have their needs met to ensure the highest student outcomes.

***AN LEA/AGENCY APPROVED AMENDED GRANT BUDGET FORM (C-125-A) MUST ACCOMPANY THIS REQUEST. SECTION -B- IS TO BE COMPLETED IF A PROGRAM/OBJECT INCREASED /DECREASED IS 15% OR MORE OF THE LAST APPROVED BUDGET OR \$1,000, WHICHEVER IS GREATER.**

Grant Project Manager:	Nicole Miller Ed.D		05/15/22	301-334-7644
	Print Name	Signature	Date	Telephone #
Finance Official:	Alison R. Sweitzer, CPA		05/15/22	301-334-8067
	Print Name	Signature	Date	Telephone #
Superintendent /Agency Head:	Barbara L. Baker		05/15/22	301-334-8901
	Print Name	Signature	Date	Telephone #
MSDE Grant Manager:	Donna Gunning		6-29-2022	
	Print Name	Signature	Date	Telephone #

**MARYLAND STATE DEPARTMENT OF EDUCATION
GRANT CHANGE REQUEST C-1-25 B**

GRANT CHANGE REQUEST #	1	REQUEST DATE	12/15/21
GRANT NAME	ARP ESSER III	GRANT RECIPIENT NAME	Garrett County Public Schools
MSDE GRANT #	211953	RECIPIENT GRANT #	05458
REVENUE SOURCE	Federal	SCHOOL NAME	Garrett County Public Schools
FUND SOURCE CODE	0545	GRANT PERIOD	3/24/2021 To 9/30/2023


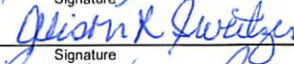
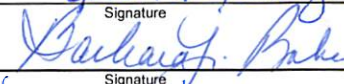

SECTION A. This Grant Change Request: (All changes must be explained in Section B)

<input type="checkbox"/>	Changes the Grant Period.		
<input checked="" type="checkbox"/>	Reallocates Funds to a Different Category/Program and/or Object.*		
<input type="checkbox"/>	Increases/Decreases the Amount of the Grant.*	\$0.00	\$0.00
		(Amount) From	(Amount) To
<input checked="" type="checkbox"/>	Makes a Programmatic Change.		
<input type="checkbox"/>	Specifies a Change Other Than Those Listed Above (e.g., a change of address, fiscal agent or grant manager).		

SECTION B. Fully explain the reason for all requested changes. (Increase row height to accommodate space if needed.)

CAT/PRGM	PROGRAM NAME	OBJECT	PURPOSE OF CHANGE	
203-09	Instructional Staff Development	01	A. DESCRIPTION:	GCPS would like to make programmatic changes to the phonological awareness and LETRS professional development initiatives to provide additional flexibility in program implementation. The current grant approval is written to provide stipends for teachers. We would like to broaden this to include stipends and/or substitute teachers. There is also a need to broaden the professional development specific to hands on science/ elementary scope and sequence implementation in elementary to include secondary schools. This will include PD for secondary science teachers to implement the new science scope and sequence for their grade band with a focus on using phenomena to teach the NGSS standards.
			B. REASON:	By allowing GCPS to include paying teachers with stipends or providing a substitute it will allow for flexibility in scheduling of the necessary professional development. It will also provide choice to teachers to attend when it is most appropriate based on their schedules. There is a need to have science professional development at the secondary level to ensure the implementation of content standards with fidelity.
			C. EXPECTED RESULTS:	Teachers will be able to attend the phonological awareness or LETRS training either during the duty year or outside the duty year based on their needs. Secondary science teachers will receive the professional development necessary to build their capacity in effectively teaching the NGSS standards aligned to the GCPS scope and sequence.
203-09	Instructional Staff Development	01	A. DESCRIPTION:	Decrease of \$13,500 from instructional staff development salary to regular programs salary.
			B. REASON:	There is a need to reallocate funding to support providing teachers (through stipend or substitute) time to update and further develop the secondary science scope and sequence documents.
			C. EXPECTED RESULTS:	Secondary science teachers will have an updated science scope and sequence document to support instructional delivery and implementation of the NGSS standards.
			A. DESCRIPTION:	
			B. REASON:	
			C. EXPECTED RESULTS:	
			A. DESCRIPTION:	
			B. REASON:	
			C. EXPECTED RESULTS:	

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